

UMD EMPLOYEE SUMMARY - FALL 2022

ALL EMPLOYEES
14,300

FACULTY
4,311

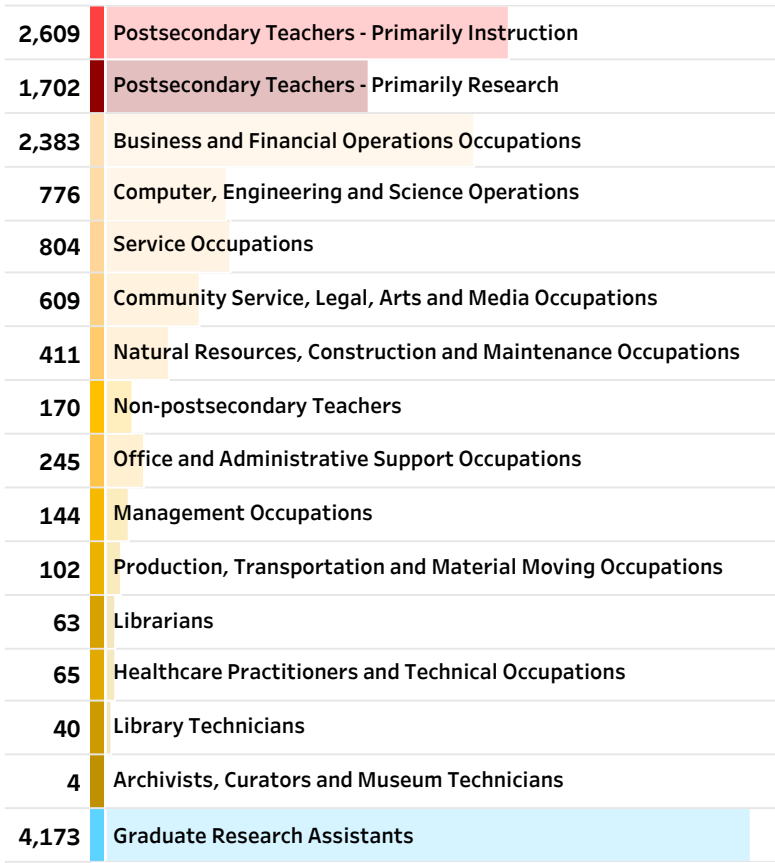
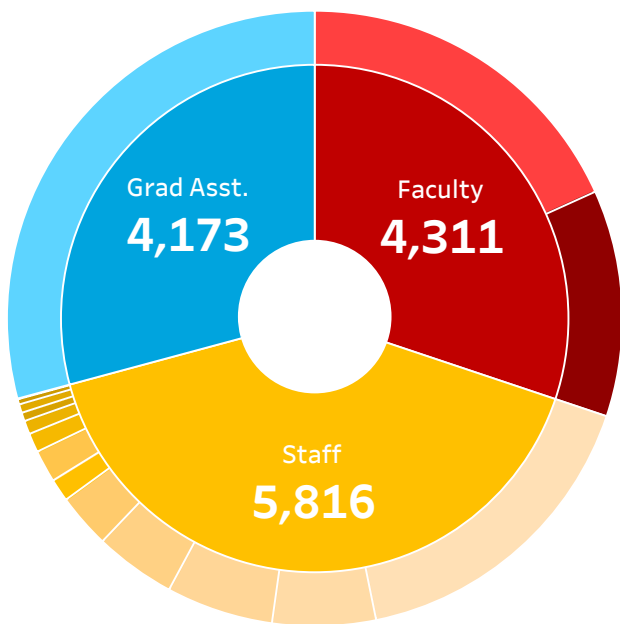
STAFF
5,816

GRAD ASST.
4,173

The data included in this summary reflect salaried employees at UMD. Hourly employees are excluded. Employee data were captured in Fall 2022.

In previous years, head counts were obtained primarily through an employee's Equal Employment Opportunity (EEO) category as these codes were the manner in which UMD was obligated to report on employees to the federal government. However, in fall of 2012, the University transitioned to tracking all employees by Standard Occupation Classification (SOC) code. This is now standard practice among employers and has replaced, or is currently replacing, other methods of tracking employees. The fall 2012 term therefore marked the beginning of new requirements to report on employees using roll-up groupings of SOC codes. In order to complete these new requirements, IRPA is now collecting and freezing these employee data using SOC codes.

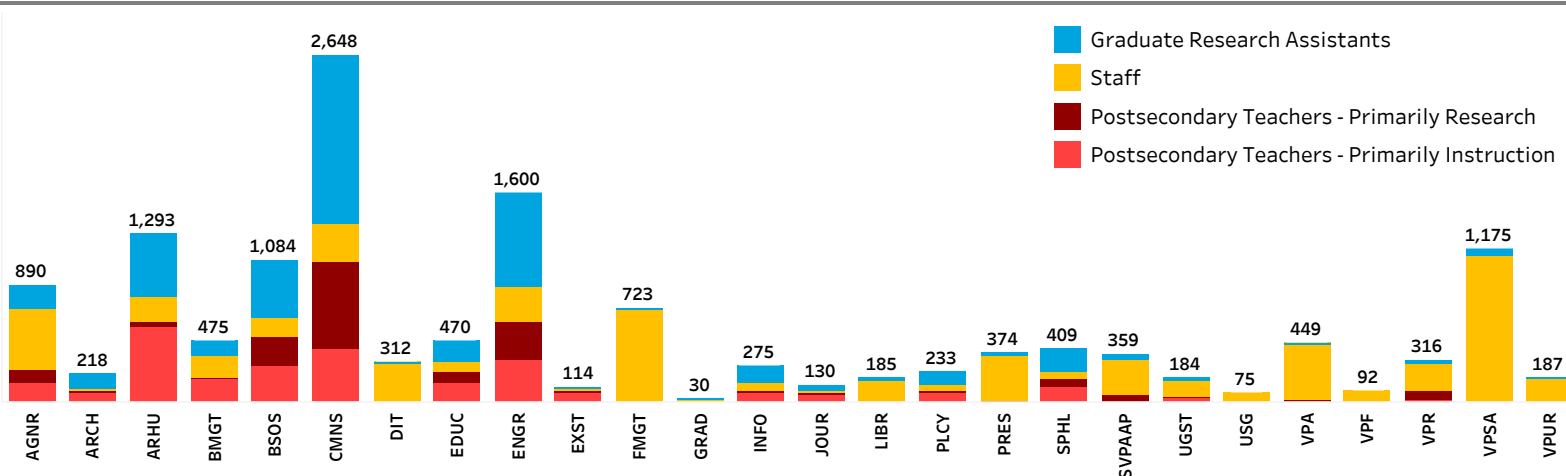
For purposes of annual reporting to the National Centers for Education Statistics, IRPA has a rubric through which the hundreds of SOC codes covering the duties of employees are rolled up into broader categories used in the Integrated Postsecondary Education Data System (IPEDS). These seventeen IPEDS categories are now the way by which IRPA captures data on employees when carrying out a freeze.



The distinctions between faculty and staff above are ones made by IRPA based on the IPEDS categories. These do not match the faculty and staff designations based on EEO code.

Faculty are the two categories under Postsecondary Teachers.
Grad Assistants are a single category under Graduate Research Assistants.
Staff are all other IPEDS categories.

EMPLOYEE BREAKOUT BY COLLEGES & DIVISIONS



POSTSECONDARY TEACHERS - PRIMARILY INSTRUCTION

2,609

2,137.5 FTE
(FULL-TIME EQUIVALENCY)

Gender

Female	1,082	41.5%
Male	1,527	58.5%

Race/Ethnicity

American Indian or Alaska Native:U.S.	4	0.2%
Asian:U.S.	316	12.1%
Black or African American:U.S.	197	7.6%
Foreign	74	2.8%
Hispanic:U.S.	142	5.4%
Native Hawaiian or Other Pacific Islander:U.S.	2	0.1%
Two or More:U.S.	28	1.1%
Unknown:U.S.	276	10.6%
White:U.S.	1,570	60.2%

College/Division

1				571
AGNR	150	EXST	84	SVPAAP -
ARCH	67	FMGT	-	UGST 40
ARHU	571	GRAD	-	USG -
BMGT	179	INFO	82	VPA -
BSOS	280	JOUR	71	VPF -
CMNS	411	LIBR	-	VPR 13
DIT	-	PLCY	69	VPSA -
EDUC	152	PRES	-	VPUR -
ENGR	318	SPHL	122	

POSTSECONDARY TEACHERS - PRIMARILY RESEARCH

1,702

1,601.9 FTE
(FULL-TIME EQUIVALENCY)

Gender

Female	700	41.1%
Male	1,002	58.9%

Race/Ethnicity

American Indian or Alaska Native:U.S.	-	0.0%
Asian:U.S.	215	12.6%
Black or African American:U.S.	70	4.1%
Foreign	384	22.6%
Hispanic:U.S.	62	3.6%
Native Hawaiian or Other Pacific Islander:U.S.	-	0.0%
Two or More:U.S.	16	0.9%
Unknown:U.S.	160	9.4%
White:U.S.	795	46.7%

College/Division

1				656
AGNR	95	EXST	-	SVPAAP 62
ARCH	18	FMGT	-	UGST 1
ARHU	42	GRAD	1	USG 3
BMGT	7	INFO	12	VPA 17
BSOS	222	JOUR	3	VPF -
CMNS	656	LIBR	-	VPR 81
DIT	-	PLCY	24	VPSA 2
EDUC	79	PRES	19	VPUR -
ENGR	303	SPHL	55	

TENURE/TENURE-TRACK FACULTY:

1,387

1,360.4 FTE
(FULL-TIME EQUIVALENCY)

32.2%

STAFF

5,816

5,782.3 FTE
(FULL-TIME EQUIVALENCY)

Gender

Female	3,331	57.3%
Male	2,485	42.7%

Race/Ethnicity

American Indian or Alaska Native:U.S.	7	0.1%
Asian:U.S.	473	8.1%
Black or African American:U.S.	1,419	24.4%
Foreign	77	1.3%
Hispanic:U.S.	670	11.5%
Native Hawaiian or Other Pacific Islander:U.S.	10	0.2%
Two or More:U.S.	105	1.8%
Unknown:U.S.	442	7.6%
White:U.S.	2,613	44.9%

College/Division

1				1,105
AGNR	472	EXST	24	SVPAAP 267
ARCH	21	FMGT	718	UGST 116
ARHU	197	GRAD	19	USG 72
BMGT	167	INFO	54	VPA 431
BSOS	145	JOUR	19	VPF 92
CMNS	287	LIBR	167	VPR 201
DIT	301	PLCY	38	VPSA 1,105
EDUC	72	PRES	332	VPUR 186
ENGR	252	SPHL	61	

GRADUATE RESEARCH ASSISTANTS

4,173

1,912.8 FTE
(FULL-TIME EQUIVALENCY)

Gender

Female	1,984	47.5%
Male	2,189	52.5%

Race/Ethnicity

American Indian or Alaska Native:U.S.	5	0.1%
Asian:U.S.	255	6.1%
Black or African American:U.S.	229	5.5%
Foreign	1,787	42.8%
Hispanic:U.S.	162	3.9%
Native Hawaiian or Other Pacific Islander:U.S.	1	0.0%
Two or More:U.S.	61	1.5%
Unknown:U.S.	577	13.8%
White:U.S.	1,096	26.3%

College/Division

1				1,294
AGNR	173	EXST	6	SVPAAP 30
ARCH	112	FMGT	5	UGST 27
ARHU	483	GRAD	10	USG -
BMGT	122	INFO	127	VPA 1
BSOS	437	JOUR	37	VPF -
CMNS	1,294	LIBR	18	VPR 21
DIT	11	PLCY	102	VPSA 68
EDUC	167	PRES	23	VPUR 1
ENGR	727	SPHL	171	

COLLEGE/DIVISION ABBREVIATIONS

AGNR	College of Agriculture & Natural Resources
ARCH	School of Architecture, Planning, & Preservation
ARHU	College of Arts & Humanities
BMGT	Robert H. Smith School of Business
BSOS	College of Behavioral & Social Sciences
CMNS	College of Computer, Math & Natural Sciences
DIT	Division of Information Technology
EDUC	College of Education
ENGR	A. James Clark School of Engineering
EXST	Office of Extended Studies
FMGT	Facilities Management
GRAD	Graduate School
INFO	College of Information Studies

JOUR	Philip Merrill College of Journalism
LIBR	Libraries
PLCY	School of Public Policy
PRES	Office of the President
SPHL	School of Public Health
SVPAAP	Sr VP Academic Affairs & Provost
UGST	Undergraduate Studies
USG	Shady Grove Center
VPA	VP Administration
VPF	Vice President Finance & CFO
VPR	VP for Research
VPSA	VP for Student Affairs
VPUR	VP for University Relations

ADDITIONAL BACKGROUND INFORMATION

The Integrated Postsecondary Education Data System (IPEDS) is a set of interrelated surveys designed to collect institution-level data in such areas as enrollments, program completions, faculty, staff, and finances from all primary providers of postsecondary education. The University of Maryland complies with federal reporting policies for all of these surveys; each collection item has specific reporting guidelines established so that the federal government, consumers, and other constituents are able to compare institutions in a fair manner.

The IPEDS Human Resource (HR) survey, which includes faculty and staff job categorizations, underwent major revisions in the fall of 2012. The IPEDS survey classification revisions represent a change from the previous HR data classification based on Equal Employment Opportunity (EEO) categories, which had remained unchanged for the last decade. The new survey classifications reflect the requirements of the 2010 Standard Occupational Classification (SOC) system from the US Department of Labor's Bureau of Labor Statistics. SOC codes were developed to classify workers according to detailed occupational definitions which reflect changes in the workforce over the last decade and a comprehensive effort to conduct better data analysis across all federal government departments. These categories facilitate collecting, calculating, and disseminating data about workers across all the sectors of industry. There are nineteen total job categories, seventeen of which are applicable to our campus.

It is important to note that the previous employment categories for HR reporting are inherently different than the current SOC system. Previously, there were nine possible EEO categories for employees that were assigned by the University System of Maryland (USM) based on a variety of elements including title, job description, Fair Labor Standards Act (FLSA) status, and responsibilities of the job. Under the nineteen new IPEDS categories, SOC codes were assigned by the USM essentially with the same logic but with more detail due to the increase in job categories. As a result, comparisons can create a one-to-many relationship (e.g., one EEO category maps to more than one of the new IPEDS categories). Therefore comparisons should not be made of those data from before and after the changeover to SOC assignment.

FREQUENTLY ASKED QUESTIONS

Why don't these numbers match previous reports on employees?

The IPEDS HR survey was changed in the fall of 2012 to comply with the requirement to align IPEDS HR reporting with the 2010 Standard Occupational Classification (SOC) system. The change resulted in more possible job classifications such that attempts to compare EEO categories to IPEDS categories are inexact. Efforts to do these comparisons will result in a one-to-many relationship from EEO categories to IPEDS categories (i.e., the single EEO category '02' for Faculty maps to ten IPEDS categories).

Which number should I use: IPEDS or EEO?

When requesting an official figure from our office, the census figures reported to the federal government will be used. This means that when asking for official counts of any employee group (i.e., faculty, staff, etc.), you will receive individuals broken down by IPEDS categories as this is how these data are being reported. We encourage all our campus constituents to kindly use these figures as official statistics to remain consistent with our federal census numbers.