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## Behavior and Responsibility in the Classroom

ACES Subgroup  
May 2011 Forum

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## Today's Presenters



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### ➤ Presenters

- Jill Jones, Institutional Research, Planning & Assessment
- Carrie Tupper, Campus Recreation Services

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## ACES Subgroup Members



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**Chuck Bagley**, Facilities Management  
**Robert Crane**, Arts & Humanities  
**Chip Denman**, Office of Information Technology  
**Wallace Eddy**, Campus Recreation Services  
**Pat Hunt**, Counseling Center and Student Affairs  
**Jill Jones**, Institutional Research, Planning, and Assessment  
**Julie Kromkowski**, Facilities Management  
**Sharon La Voy**, Institutional Research, Planning, and Assessment  
**Erin Rooney-Eckel**, President's Promise  
**Carrie Tupper**, Campus Recreation Services  
**Adrienne Hamcke Wicker**, ACES Chair, Adele H. Stamp Student Union  
**Martha Baer Wilmes**, College Park Scholars  
**Ronald Zeigler**, Nyumburu Cultural Center

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## Forum Agenda



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- Background
  - Methodology
  - University commitment to classroom engagement
  - Snapshots on student engagement
- Behavior and Responsibility in the Classroom
- Questions to Consider

*CAWG Snapshot available at [www.umd.edu/cawg](http://www.umd.edu/cawg)*

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## University of Maryland Student Survey (UMSS)



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- Annual survey, began 1998
- Pencil-paper survey
- Convenience sample: administered within the 8-10<sup>th</sup> week of the spring semester to students in professional writing
- Gathers data on junior/senior undergraduates' experiences at and perceptions of UM
- UMSS10: 2304 students enrolled in Professional Writing, 1762 usable responses

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## CAWG Snapshots



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- 89% - I am here to learn
- 83% - Come prepared for class
- Less than 50% report engaging in traditional forms of learning outside of class
- Less than 30% report engaging in "A Lot" of challenging classroom behaviors

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## CAWG Snapshots

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What classroom behaviors enhance the learning experience?

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## Responsibility and Behavior

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- Top reasons students attend class
- Responsibility for student success
  - Instructor responsibility
  - Student responsibility
- Student behaviors in the classroom



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## TOP REASONS STUDENTS ATTEND CLASS



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## Reasons Students Attend Class

<b>Top reasons respondents <u>attend</u> class consistently:</b>	<b>%</b>	<b>Top reasons respondents <u>do not attend</u> class consistently:</b>	<b>%</b>
Have to attend to get a good grade	82	Get material outside of class	46
Interested in course material	60	Do not have to attend to get a good grade	42
Like the instructor	51	Class not interesting	40
Enjoy class	46	Not interested in course material	34
Attendance is taken	41	Do not like instructor	20

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## Classes Students Attend Most/Least Often

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| <p>➤ For the class that respondents consistently attend <b>LEAST</b> often:</p> <ul style="list-style-type: none"><li>• 84% reported this course is a lecture</li><li>• 52% expected to get an “A”</li><li>• 50% reported the course is for their major</li><li>• 43% of respondents rarely/never used electronic devices for things other than coursework while in class</li></ul> | <p>➤ For the class that respondents consistently attend <b>MOST</b> often:</p> <ul style="list-style-type: none"><li>• 74% reported this course is a lecture;</li><li>• 67% expected to get an “A”;</li><li>• 76% reported the course is for their major;</li><li>• 60% of respondents rarely/never used electronic devices for things other than coursework while in class.</li></ul> |
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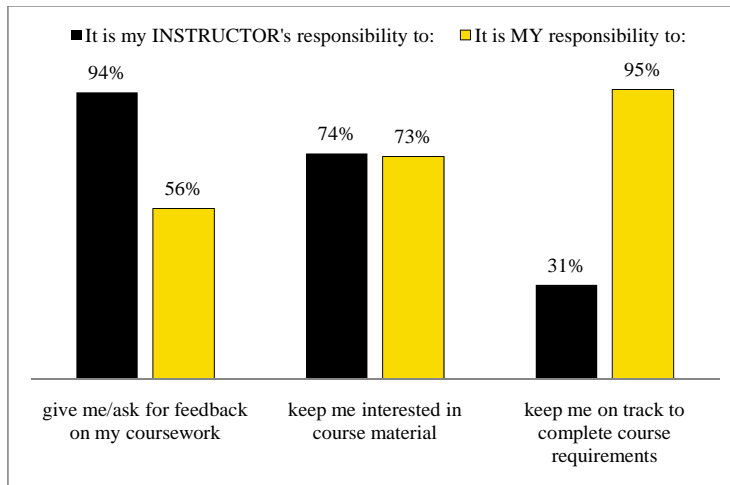
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## **INSTRUCTOR/STUDENT RESPONSIBILITY IN THE CLASSROOM**

# Instructor/Student Responsibility in the Classroom



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## STUDENT BEHAVIORS IN THE CLASSROOM

# Student Behaviors in the Classroom



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Please indicate how often you do the following:	Never/Rarely (%)	Often/Always (%)
I turn in all required assignments on time.	1	99
I attend classes.	1	98
I take notes in class.	10	90
When possible, I participate in group work in class.	12	88
When possible, I participate in activities in class.	16	84
If I miss a class, I make sure to talk with my professor or another student to discuss the material I missed.	23	77
When possible, I participate in discussions in class.	30	70
When possible, I ask questions in class.	49	51

# Student Behaviors in the Classroom



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Please indicate how often you do the following:	Never/Rarely (%)	Often/Always (%)
I arrive late or leave early from class.	92	8
In general, I use electronic devices in class to do things OTHER THAN coursework.	66	34



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## Questions to Consider

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- How can we encourage students to ask questions and participate in discussions during class? Why do respondents engage in these behaviors less often than they take notes or work in groups?
- How can we encourage students to view coursework outside their major as an integral part of their undergraduate degree?
- Is there a relationship between respondents' commitment to learning and their classroom behavior?



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The CAWG Snapshot on Behavior and Responsibility  
in the Classroom is available at:

[www.umd.edu/cawg](http://www.umd.edu/cawg)